

CORE 201  
2010-2011: Early Modern  
Mandy Bell, Teacher

***TEXT LIST: FINALIZED***

**History**

The Mystery of History, Volume 3 (L. Lacour-Hobar)

The Story of the World, Volume 3 (S. Wise-Bauer)

A History of Us (Joy Hakim) Books 3 & 4 (*From Colonies to Country* and *A New Nation*)

\* *NOTE: HISTORY OF US BOOK 2 is OPTIONAL but suggested. Reading assignments will be given for families who choose to do Book 2.*

\* Students will need access to an Atlas.

\* Usborne Encyclopedia or similar text suggested for additional research/reading

**Grammar/Writing**

Material Fee includes grammar and writing materials. However, parents may wish to purchase teacher manuals/guides for IEW Writing and/or Fix-It Grammar! for use at home (and the ability to assist in instructions for their students with writing and grammar assignments).

**Literature**

Traitor: The Case of Benedict Arnold (J. Fritz)

The Witch of Blackberry Pond (Elizabeth George Speare)

Tales of Persia, Missionary Stories from Islamic Iran: (William McElwee Miller)

David Livingstone: Africa's Trailblazer: (Janet & George Bengel)

In Search of Honor: (Donna L. Hess)

Madeleine Takes Command: (Ethel C. Brill)

**Optional Reads/Optional Family Read-Alouds**

Johnny Tremain: (Esther Forbes)

William Wilberforce: Freedom Fighter (B. Derick)

Pilgrims' Progress: Families may wish to do a version of Pilgrim's Progress to start out the year.

Last of the Mohicans: Families may wish to do a version of Last of the Mohicans as a family read-aloud/reader.

**Also needed:**

IEW Narrative Short Stories: can be purchased by going to

[www.excellenceinwriting.com](http://www.excellenceinwriting.com) – click on “products”—click on “source texts”—look for “story sequence stories for Unit 3 Narrative Stories e-book” (\$5.00)

*Welcome to Core 210, 2010-2011! We have a VERY exciting year ahead of us! It is my goal in the coming year to interweave our curriculum as much as possible. Our **history** timeframe will set our “theme” of the week(s). **Literature** selections (approximately 4-6 novels for the year) will tie-in to the history timeframe, and as well, goals for independent reading will encourage students to read multiple genres. In 2010-2011, our in-class **grammar** will be the **\*\*Fix-It!** grammar (IEW). It is the goal that our grammar activities in **Fix-It!** will support our writing using the IEW technique. **Writing** topics will include history-based expository writing, narrative writing, and some limited work with persuasive writing. It is highly recommended that parents are familiar with the IEW writing technique and terminology in order to assist students at home with writing. IEW website: <http://www.excellenceinwriting.com>*

\*\* Grammar Note: Parents may wish to use Fix-It! Grammar on top of another grammar program, as a guide to direct the home grammar review/studies, or as the entire grammar program for their student. ☺

**This year’s activities will include:**

- \* Centers (activities across the curriculum)
- \* Study of the Constitution and Declaration of Independence
- \* Colonial project/assignment
- \* Wide variety of literature selections
- \* Timeline use/creation
- \* Use/creation of journals
- \* Around the World Reading project/goals

**New in 2010-2011**

- \* **Weekly Geography:** look for a “weekly geography” activity to reinforce and review map skills (longitude/latitude, physical and political maps, etc.). These activities will tie to history when applicable.
- \* **Use of Fix-It!** Grammar (IEW) to reinforce grammar concepts while using IEW terminology to support our writing.
- \* **Narrative Source Stories:** short source stories from IEW to tie into our literature and writing curriculum.